



EUFest Teachers Training Programme

Module 4 - Activity: Funding Matchmaker – Facilitator Instructions



Funding Matchmaker

Duration: 20-25 minutes

Group Size: Small groups of 3–4 participants

Materials

- Funding Matchmaker Scenarios
- Erasmus+ Programme Guide / European School Education Platform for reference
- Optional: Padlet for sharing answers

Learning Purpose

This activity enables participants to:

- identify the main need presented in a school scenario;
- distinguish between different EU educational opportunities;
- select the most appropriate programme/action for a specific need;
- justify their choice using the objectives and characteristics of the opportunity;
- recognise that not every international activity requires the same type of EU support.

Instructions

Step 1

Explain the task

Explain: "You will receive a series of realistic school scenarios. For each scenario, identify the main need and select the EU opportunity that you consider the best match."

Participants should choose between:

- Erasmus+ KA1
- Erasmus+ KA2

	– Jean Monnet – eTwinning They must also justify their choice.
Step 2	Group Work Groups work through the scenarios on the worksheet. The facilitator circulates between groups and asks guiding questions where necessary. Suggested facilitator questions: – "What is the main objective of this school?" – "Is the school primarily trying to develop people, develop something together, teach about the EU, or establish online collaboration?" – "Is mobility the central element?" – "Is the school trying to produce something jointly with partner organisations?" – "Is the European Union itself the subject of the educational activity?" – "Does this scenario actually require funding, or is the main need collaboration?"
Step 3	The Final Challenge <i>"Now imagine this is your own school. Which opportunity would you prioritise first?"</i> Give groups 2 minutes to discuss. Then ask 2–3 groups to share their answer.

Scenario	Expected match	Key reasoning
1. Teachers abroad	Erasmus+ KA1	The central purpose is staff mobility and professional learning through international experience.
2. Developing something together	Erasmus+ KA2	The organisations want to cooperate over time and jointly develop educational resources/practices.
3. Teaching the EU	Jean Monnet	The central focus is teaching and learning about the EU, its institutions, values and functioning.
4. Finding European partners	eTwinning	The primary need is online collaboration between schools.
5. Small school with limited experience	Erasmus+ KA2 – Small-scale Partnership	The school wants to cooperate with other organisations and develop resources, while having limited previous experience.
6. EU citizenship project	Jean Monnet – Learning EU Initiatives	The main purpose is to develop EU-related teaching and activities within the school.

Common Misconceptions to Address

<i>"Erasmus+ is only for mobility."</i>	Erasmus+ includes both mobility actions (KA1) and cooperation actions (KA2), among other opportunities.
<i>"eTwinning provides project funding."</i>	eTwinning is primarily an online European school collaboration platform/community. It can complement

	funded activities but should not be presented as a funding action equivalent to Erasmus+.
<i>"Jean Monnet is only for universities."</i>	Jean Monnet opportunities also include actions specifically aimed at schools and VET institutions.
<i>"The most international programme is always the best choice."</i>	Internationalisation alone does not determine the appropriate opportunity. The purpose and expected results of the project should guide the choice.